



# SC Annual School Report Card Summary

**Chester Park Elementary School of the Arts**  
**Chester County**  
**Grades: K-5** **Enrollment: 611**  
**Principal: Anne Stone**  
**Superintendent: Dr. Agnes Slayman**  
**Board Chair: Mrs. Maggie J. James**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	C	N/A
2012	Below Average	Average	N/A	N/A	F	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

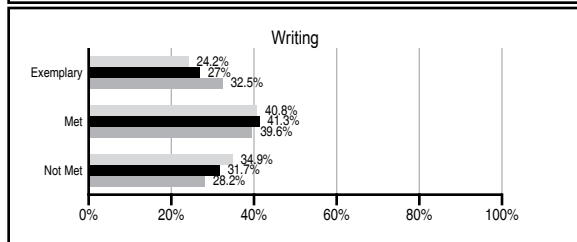
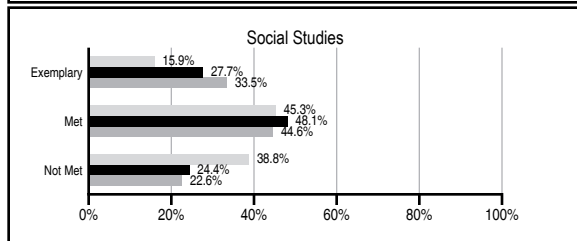
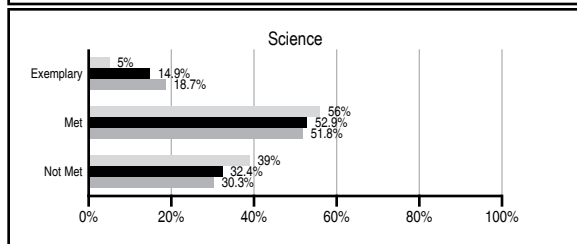
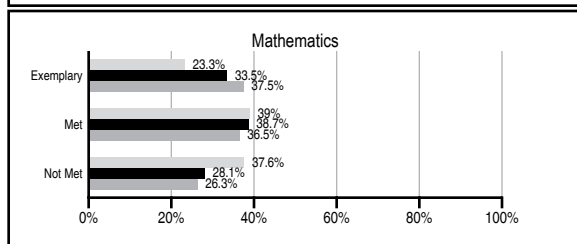
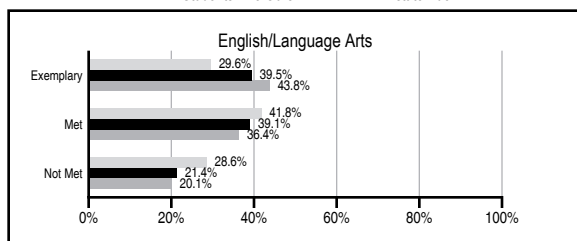
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	32	80	6	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chester Park Elementary School of the Arts  
[Chester County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=611)				
Retention rate	4.2%	Up from 1.8%	1.1%	0.9%
Attendance rate	95.6%	Down from 96.2%	96.0%	96.3%
Served by gifted and talented program	12.3%	N/A	6.1%	7.2%
With disabilities	12.4%	N/A	14.1%	12.4%
Older than usual for grade	4.9%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	55.3%	Down from 56.4%	61.3%	62.5%
Continuing contract teachers	92.1%	Down from 92.3%	83.8%	83.3%
Teachers returning from previous year	92.9%	Up from 90.8%	88.5%	88.3%
Teacher attendance rate	96.7%	Up from 94.3%	94.6%	95.0%
Average teacher salary*	\$47,530	Up 2.0%	\$48,050	\$48,193
Classes not taught by highly qualified teachers	0.5%	No Change	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 2.0 days	11.4 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Down from 22.4 to 1	20.1 to 1	20.1 to 1
Prime instructional time	91.7%	Up from 89.3%	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.5%	Up from 16.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,532	Up 3.3%	\$7,282	\$7,364
Percent of expenditures for instruction**	84.0%	Down from 85.6%	67.0%	68.0%
Percent of expenditures for teacher salaries**	82.0%	Down from 84.3%	65.0%	66.0%
ESEA composite index score	77.0	Up from 41.7	85.4	88.0

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	77	57
Percent satisfied with learning environment	85.3%	87%	80.7%
Percent satisfied with social and physical environment	93.9%	81.9%	78.9%
Percent satisfied with school-home relations	70.6%	84.5%	83.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND  
SCHOOL IMPROVEMENT COUNCIL